

# Kindergarten: Tuesday, June 2, 2020

## Reading/Language Arts – Fiction Review

### Overview:

Today we are going to review Fiction Books, read one of our poems titled, “Watering a Rose.” We will complete a Family Activity Page that goes with the poem.

Ask your mom or dad to read the poem “Watering a Rose” to you. Then re-read it independently. Complete the Family

Reading Activity Page that goes

with the poem, and pick a new **fiction book** of your choice using

Bookflix username: Learning20 Password: Clifford

Read over the Talking Points below and have an adult ask you the comprehension questions. See if you can “re-tell” the story. Retelling will be the next strategy we

will use to help us comprehend what we are reading. You will hear the term “retell the story” often in First Grade 😊


### Things to know:

1. Sit with mom, dad, grandparent or guardian, or your brother or sister to complete the activities for today.
2. Look at the Poem and Family Activity Page for “Watering a Rose.”
3. If you do not have the supplied Poem and Family Activity Worksheet it is fine to create your own based off the supplied attachments.
4. We will read a fiction book of our choice using Bookflix.

5. We will also identify letters that have 2 sounds. They can be tricky, but we will practice them.

**Explanation:**

Tasks	Resources
<p><b>1. Lesson Introduction:</b></p> <p>Today we will revisit Fiction:</p> <p>Read the poem titled, “Watering a Rose” that was emailed to your parents.</p>	<p>We learned about <b>Fiction</b> and Non-Fiction Books. To review, a fiction book is a story that is written that is not fact. It is a made-up story using the author’s imagination. It is a work of literature based on imagination rather than fact.</p> <p>There is a Latin word <i>fictus</i> which means “to form.” This is a good source for the English word fiction since fiction is formed in the imagination!</p> <p>*****</p> <p>The poem today is fiction:</p> <p>Read the “Watering a Rose” poem I emailed your parents with an adult or older sibling. Identify the rhyming words. Add a new rhyming word to each rhyming family in the poem. You have learned to read s many new words since we completed our last poem! Try to stretch out the sounds to one or two unknown words and learn to read these new words.</p> <ul style="list-style-type: none"> <li>• Please refer to poem that was emailed to your parents this morning. Watering a Rose.</li> </ul>
<p><b>2. Do:</b></p> <p><b>Complete the Family Activity page.</b></p>	<p>Complete the Family Activity Page as always with the help of an adult or older sibling. You are an expert now!</p>

<p><b>3. Learn:</b></p> <p><b>Listen to the Fiction Book, The Little Engine that Could written by Watty Piper from the attached link.</b></p>	<p> <a href="#">The Little Engine That Could- Fiction Read Aloud.mp4</a></p>
<p><b>4. Do:</b></p> <p><b>Read a Fiction Book of your choice. Which one will you select?</b></p>	<p>Reading: Pick a <b>fiction book</b> you have never read before. Read today's new book in a new location in your house. Check out the Bookflix resource in the below link. The username and password are included for you. You will find many books that you can listen to. Think about all the authors we have read in class and maybe read a new book by a favorite author. An adult may read/listen with you. Make sure you use the strategy of pointing to each word as you read/ listen. Read over the Talking Points below and have an adult ask you comprehension questions about the book you read.</p> <p style="text-align: center;"><a href="http://Bookflix.digital.scholastic.com">Bookflix.digital.scholastic.com</a>  Username: Learnning20    Password: Clifford</p> <p><b>Talking Points:</b></p> <ul style="list-style-type: none"> <li>* Identify the 5 Story Elements in the story- Characters, Setting, Beginning, Middle, and End.</li> <li>* Answer WH questions to reinforce story details.</li> </ul>
<p><b>5. Phonics:</b></p> <p><b>“Flip the Sounds”</b></p> <p><b>Tricky letters that have 2 sounds</b></p>	<p style="text-align: center;"><b>“Flip the Sounds” Activity</b></p> <p>Please look at the “Flip the Sounds” Activity I emailed your parents. Some letters are tricky and have 2 sounds. All of the vowels have two sounds. They have a short sound and a long sound- a,e,i,o,u. Some other letters have 2 sounds c,g</p> <p>Use the “Flip the Sounds” Chart to say each letter and the 2 sounds it has. Use the pictures next to the letters to help you remember the 2 sounds. Try to put the letters and the 2 corresponding sounds into your memory! They will help you read new words!</p> <p>Have mom or dad or an older sibling say other words that have these letters in them. Use a marker from a game you have at home and put the marker on the picture that matches the same in the word your mom or dad says. For example, if your mom or dad says the word, April, you would put</p>

	<p>your marker on the picture of the acorn since April and acorn both begin with the long A sound. Have fun playing “<b>Flip the Sounds</b>” and learning about letters with 2 sounds 😊</p>
<p><b>6. Extra Practice Reading</b></p>	<p>Explore the Raz Kids website with an adult and/or independently for 10-15 minutes. Enjoy a new book of your choice!</p>
<p><b>7. Enrichment:</b></p>	<p>-----</p> <p><b>Theater Workshop:</b> Act out one of the books you read today from Bookflix or Raz Kids with your family as your audience. Try to create a simple costume. I am sure you will get lots of applause! Enjoy 😊</p>
<p><b>8. How is this assignment turned into the teacher?</b></p>	<p>Please take a picture of your Poem and Family Poem Activity Page and email it to me. You do not need to return any other work today. We can also “conference” about your work if you are having difficulty during my “office hours”. Thank you 😊</p>